

Student Growth Objective Form 2024-25 SGO1

Name	School	Grade	Course / Subject	# of Stds.	Interval of Instruction
Weidmaier, Molly	Midtown Community School	7	Dance	21	1x per week

Standards, Rationale, and Assessment Method

Name the content standards covered, state the rationale for how these standards are critical for the next level of the subject, other academic disciplines, and/or life/college/career. Name and briefly describe the format of the assessment method.

Standards: NJSL Dance 1.1.8.Pr4 - A, B, and C.

A. Perform planned and improvised movement sequences with increasing complexity in the use of floor and air pathways, including various spatial designs for movement interest and contrast to sculpt the body in space.

B. Perform planned and improvised movement sequences of varying lengths with increasing complexity in the use of metric, kinesthetic and breath phrasing.

C. Perform planned and improvised movement sequences and dance combinations applying dynamic phrasing, energy, emotional intent and characterization.

Rationale: These standards address necessary skills for students to successfully perform during class and in formal performances. Additionally, it supports students' ability to view concepts and material through multiple lenses; that skill is also developed in their other academic courses. Finally, the ability to understand and manipulate time, space, and energy in movement is essential for success in professional dance careers and any other fields involving physical movement or activity.

Assessment method: Performance Assessment with rubric. Students will learn and perform a movement phrase that demonstrates the use varying dynamic qualities, spatial patterns, and musicality. They will be assessed on their initial performance, then compared to the assessment done at the end of the year.

Starting Points and Preparedness Groupings

State the type of information being used to determine starting points and summarize scores for each type by group.

Preparedness Group	Information #1	Information #2	Information #3	Information #4	Information #5
Low					
Medium					
High					

Student Growth Objective

State simply what percentage of students in each preparedness group will meet what target in the space below, e.g. '75% of students in each group will meet the target score.' Describe how the targets reflect ambitious and achievable scores for these students. Use the table to provide more detail for each group.

At least 75% in each group will meet the target score.

Preparedness Group	# of Stds.	Target Score on SGO Assessment
Low	6	70
Medium	11	80
High	4	90

Scoring Plan



State the projected scores for each group and what percentage/number of students will meet this target at each attainment level.

Preparedness Group	Student	Teacher SGO Score Based on Percent of Students Achieving Target Score			
	Target Score	Exceptional (4)	Full (3)	Partial (2)	Insufficient (1)

Low	70	70%	65%	60%	55%
Medium	80	80%	75%	70%	65%
High	90	90%	85%	80%	75%

Approval of Student Growth Objective

Administrator approves scoring plan and assessment used to measure student learning.

Teacher:Weidmaier, Molly		Date Submitted:10/20/2024
Evaluator:Pondillo, James		Date Approved:10/30/2024

Results of Student Growth Objective

Summarize results using weighted average as appropriate.

Preparedness Group	Students at Target Score	Teacher SGO Score	Weight (based on students per group)	Weighted Score
Low	6	4	28.600	1.144
Medium	11	4	52.400	2.096
High	4	4	19.000	0.760

Total SGO Score: 4.00 Sum Weighted SGO Score: 4.00

Notes



Describe any changes made to SGO after initial approval, e.g. because of changes in student population, other unforeseen circumstances, etc.

No changes made

Review SGO at Annual Conference

Describe successes and challenges, lessons learned from SGO about teaching and student learning, and steps to improve SGOs for next year.

All students were able to meet learning goals set.

Teacher: Weidmaier, Molly		Date Submitted: 4/14/2025
Evaluator: Pondillo, James		Date Approved: 4/16/2025

Student Growth Objective Form 2024-25 SGO2

Name	School	Grade	Course / Subject	# of Stds.	Interval of Instruction
Weidmaier, Molly	Midtown Community School	8	Dance	33	1x Weekly

Standards, Rationale, and Assessment Method

Name the content standards covered, state the rationale for how these standards are critical for the next level of the subject, other academic disciplines, and/or life/college/career. Name and briefly describe the format of the assessment method.

Standards: NJSLS Dance 1.1.8.Pr4 - A, B, and C. A. Perform planned and improvised movement sequences with increasing complexity in the use of floor and air pathways, including various spatial designs for movement interest and contrast to sculpt the body in space. B. Perform planned and improvised movement sequences of varying lengths with increasing complexity in the use of metric, kinesthetic and breath phrasing. C. Perform planned and improvised movement sequences and dance combinations applying dynamic phrasing, energy, emotional intent and characterization. Rationale: These standards address necessary skills for students to successfully perform during class and in formal performances. Additionally, it supports students' ability to view concepts and material through multiple lenses; that skill is also developed in their other academic courses. Finally, the ability to understand and manipulate time, space, and energy in movement is essential for success in professional dance careers and any other fields involving physical movement or activity. Assessment method: Performance Assessment with rubric. Students will learn and perform a movement phrase that demonstrates the use varying dynamic qualities, spatial patterns, and musicality. They will be assessed on their initial performance, then compared to the assessment done at the end of the year.

Starting Points and Preparedness Groupings

State the type of information being used to determine starting points and summarize scores for each type by group.

Preparedness Group	Information #1	Information #2	Information #3	Information #4	Information #5
Low					
Medium					
High					

Student Growth Objective

State simply what percentage of students in each preparedness group will meet what target in the space below, e.g. '75% of students in each group will meet the target score.' Describe how the targets reflect ambitious and achievable scores for these students. Use the table to provide more detail for each group.

At least 75% in each group will meet the target score.

Preparedness Group	# of Stds.	Target Score on SGO Assessment
Low	6	70
Medium	22	80
High	5	90

Scoring Plan

State the projected scores for each group and what percentage/number of students will meet this target at each attainment level.

Preparedness Group	Student Target Score	Teacher SGO Score Based on Percent of Students Achieving Target Score			
		Exceptional (4)	Full (3)	Partial (2)	Insufficient (1)
Low	70	70%	65%	60%	55%
Medium	80	80%	75%	70%	65%
High	90	90%	85%	80%	75%

Approval of Student Growth Objective

Administrator approves scoring plan and assessment used to measure student learning.

Teacher:Weidmaier, Molly

Evaluator:Pondillo, James

Molly Weidmaier

Date Submitted:10/20/2024

Date Approved:10/30/2024

Results of Student Growth Objective

Summarize results using weighted average as appropriate.

Preparedness Group	Students at Target Score	Teacher SGO Score	Weight (based on students per group)	Weighted Score
Low	6	4	18.200	0.728
Medium	22	4	66.700	2.668
High	5	4	15.200	0.608

Total SGO Score: 4.00 Sum Weighted SGO Score: 4.00

Notes

Describe any changes made to SGO after initial approval, e.g. because of changes in student population, other unforeseen circumstances, etc.

No changes made

Review SGO at Annual Conference

Describe successes and challenges, lessons learned from SGO about teaching and student learning, and steps to improve SGOs for next year.

Students met learning goals set.

Teacher: Weidmaier, Molly

Evaluator: Pondillo, James

Molly Weidmaier

Date Submitted: 4/14/2025

Date Approved: 4/16/2025

© SchoolFi

Page 2 of 2

5/1/2025 10:36am